

part 2 - How We Wild St



#### Why Do A Final Series?

- God worked in and through this group for almost nine years. We should take time to thank God for what He has done.
- Exodus left the "road-most-travelled" and blazed its own path. We should leave some markers behind in case anyone else decides to follow.
- By winding down Exodus in this manner, and celebrating our ministry together, we perpetuate Exodus and its legacy.



#### What Did We Do ... and Why?

- Q. How did Exodus start?
- Q. How did the idea of allowing interactive dialogue develop?
- Q. Why record each of the talks?
- Q. What was reason for podcasting each of the talks online?
- Q. What series did we cover?





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#### **How Did We Do What We Did?**

"Virtually the first thing every single person I talked to said is that they wish church weren't just a sermon but a discussion. They uniformly expressed that they do not want to only sit and listen to a preacher giving a lecture. And it's not because they don't want to learn. They expressed a strong desire to learn the teachings of Jesus and to learn about the Bible. Rather, they feel they can learn better if they can participate and ask questions."

- Dan Kimball "They Like Jesus But Not The Church"



#### **How Did We Do What We Did?**

Q. How does interactive teaching work?

Does Exodus deal with "meat," whereas superficial discussions are the "milk"?

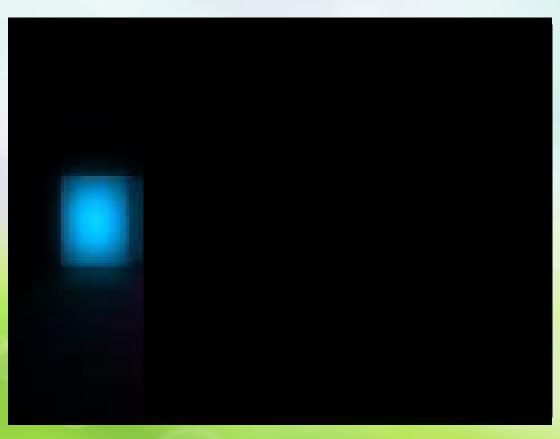
[T]hough by this time you ought to be teachers, you need someone to teach you the elementary truths of God's word all over again. You need milk, not solid food! Anyone who lives on milk, being still an infant, is not acquainted with the teaching about righteousness. But solid food is for the mature, who by constant use have trained themselves to distinguish good from evil.



- Q. How does interactive teaching work?
  - Avoid teaching through "pump and dump".

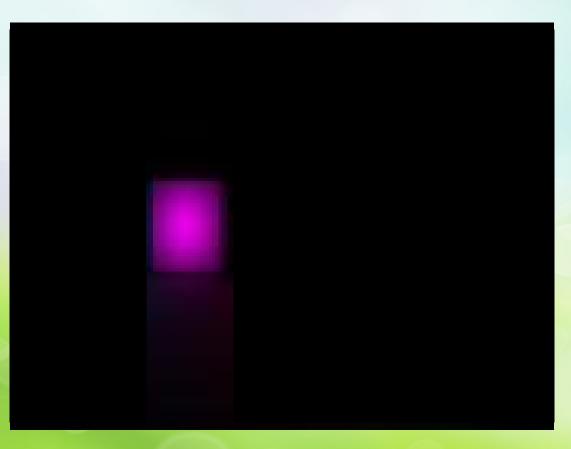


# The final Beries



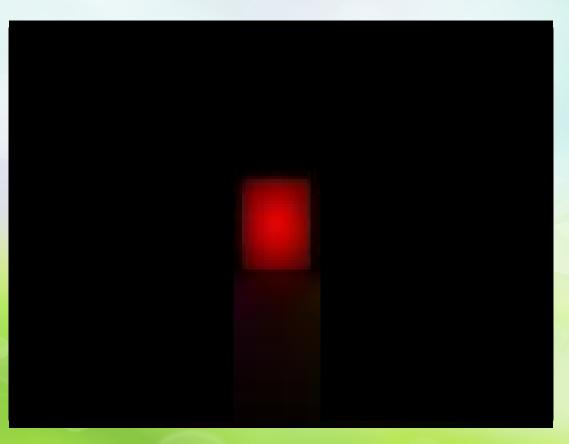


## The final Beries

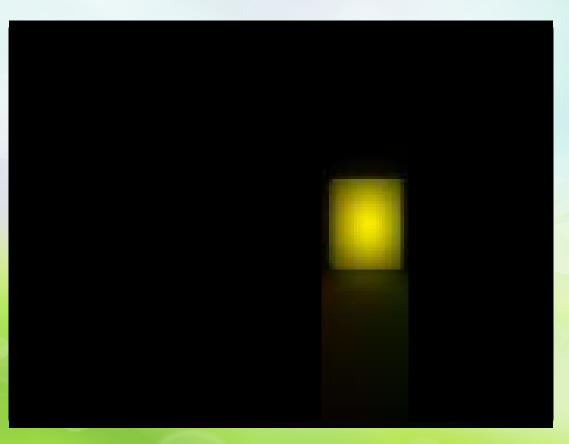




## The final Beries

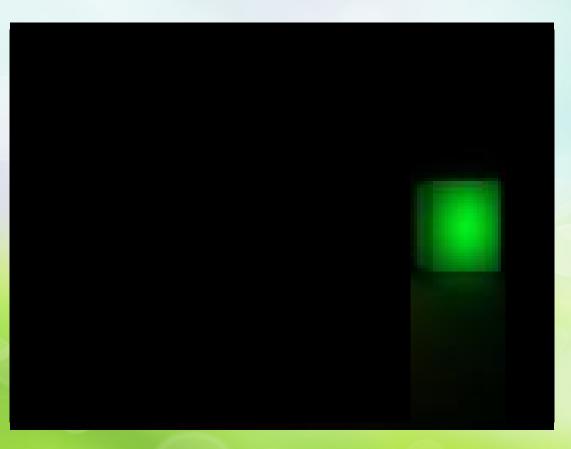








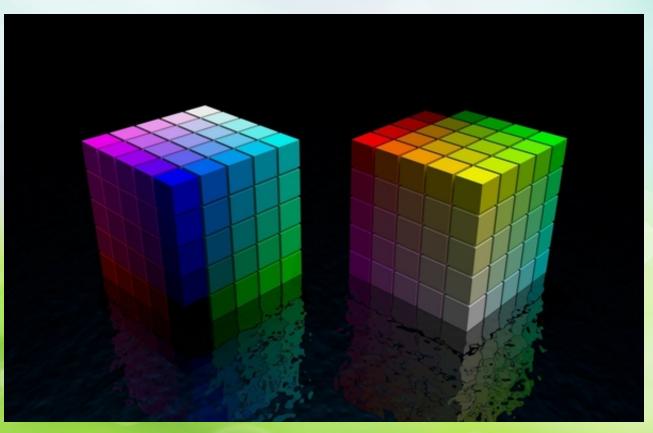
## The final Geries













- Q. How does interactive teaching work?
  - Avoid teaching through "pump and dump".
  - Do your homework, and internalize an encyclopedic approach to the topic. Visualize the "hyperlinks" and prepare for them.
  - Anticipate objections, skeptical perspectives, difficult questions and even what a faithful posture looks like. Build the talk around them and gladly expect them. Bring them up if they don't come up.



#### How Did We Do What We Did?

- Q. How does interactive teaching work?
  - Seek true interactive teaching:
    - It is not the facilitator asking questions.
    - It is not simply receiving participant questions and trying to answer them.

It is teaching through a dialogue, a two-way discussion that uses the interaction to make the points, and recognizes that the Holy Spirit is speaking to everyone in the room.



- Q. How did we select the topics / series for Exodus?
  - Lots of observation and listening, prayer and difficult discussions: what's troubling young adults, both Christian and non-Christian?
  - Asking: what topic is a barrier to vibrant faith, that if we addressed it, would allow life to flow again?
  - Lots of outside reading.
  - Surveying the group.



### How Did We Do What We Did?

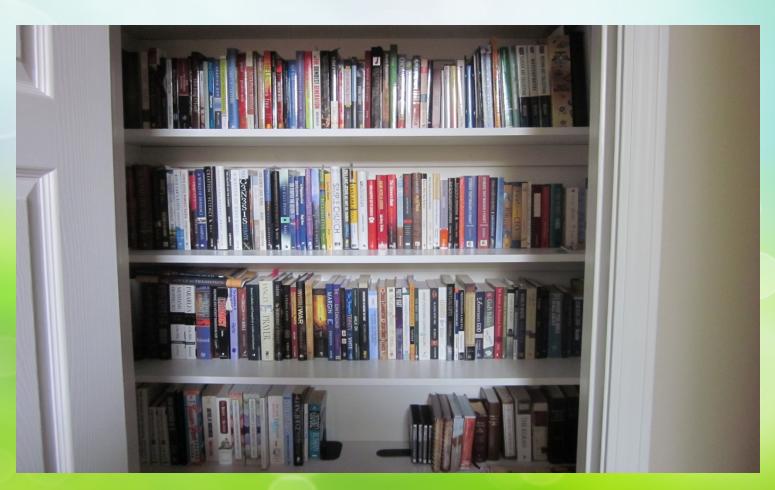
Q. Could a group like Exodus handle a book heavier than Ephesians, say Romans or Hebrews?



### How Did We Do What We Did?

Q. How did we select the books we used?







- Q. How did we select the books we used?
  - First rule: select books from a variety of theological views on the subject, including ones by non-Christians if relevant.
  - Read lots of book reviews and initial pages.
  - Read lots of magazines where the books were excerpted or referenced.
  - Panic in the middle of the week when you realize you have more books to purchase and read to address the topic.



#### **How Did We Do What We Did?**

Q. If someone wanted to start their own interactive forum, how would they do it?

If we are going to wind down Exodus, you have to at least explain to us how we studied these topics, so we can do that ourselves.



#### How Did We Do What We Did?

#### Late Sunday Night / Monday:

- Evaluate the discussion. What went right, what went wrong?
- What interesting/unexpected insights came out of the discussion?
- Is there a place/issue where the group is stuck?
- Do we need to research/purchase any additional books or other resources?



### How Did We Do What We Did?

#### **Tuesday**:

- Purchase any needed books for Sat. delivery.
- Start reading for the following Sunday.

#### **Every Other Wednesday Morning:**

- Meet with Morgan for planning, prayer and evaluation of where the group is headed.
- Prepare for Wednesday night and Sunday.



#### How Did We Do What We Did?

#### Wednesday Afternoon - Night:

- Leave work by 3:00 to finish shopping.
- 5:00 set up for Wednesday night.
- 6:00 start cooking.
- 7:00 8:00 food is being served.
- 8:00 9:30 worship and discussion.
- 10:30 last people leave / cleanup.



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#### Thursday - Saturday:

- Complete all reading for Sunday
- Begin composing / internalizing

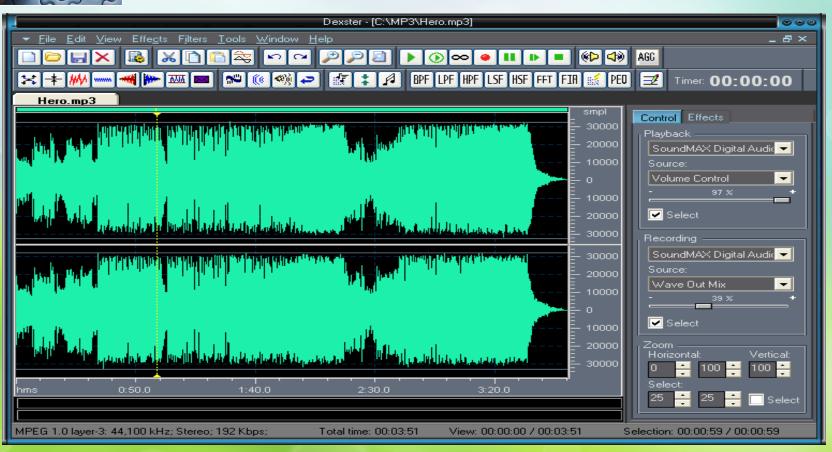


#### How Did We Do What We Did?

#### **Sunday**:

- 1:00 start organizing materials /PowerPoint
- 3:30 last minute check for holes in material
- 4:00 last minute research / plug holes
- 5:00 load up the car and head to APU
- 6:00 set up for Exodus
- 7:00 9:30 Sunday night program
- 9:30 11:30 go out / arrive home







## The final Geries

#### **How Did We Do What We Did?**

Worship Leaders
Small Group Leaders
Audio/Tech
Service Initiatives
Giving / Fundraising
Website / Podcasts
Set Up / Tear Down
Snacks / Retreats





### How Did We Do What We Did?

We received lavishly from the Lord God Almighty, who made all of this possible.



### What Did We Learn Along The Way?

(Lessons from a 1000 triumphs and a 1000 battle scars)

#### THANK YOU FOR BEING PART OF EXODUS INTERACTIVE FORUM.

WE WELCOME YOU TO SEND
FEEDBACK, QUESTIONS OR
COMMENTS, AND WE WOULD
LOVE TO HEAR HOW EXODUS HAS
IMPACTED YOU. EMAIL US AT:

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#### INTERACTIVE



Participate, ask questions, talk back.

What if we listened to what everyone had to say — and discovered that God can speak through us all? After all, we all learn better when we talk things out, hear different points of view, and give room for the Spirit to speak through our deliberation.

Read more

#### THOUGHTFUL



Test everything, hold on to what is good...

Many hours of research are dedicated to prepare each one of our series. We explore the scriptures, the breadth of Christian scholarship, contemporary authors, and consider a wide range of sources outside of our faith.

Read more

#### **FAITHFUL**



Set apart Christ as Lord...

We all have questions. But we learn together in a way that tackles the deepest part of our doubts while making sure that our purpose is clear: to always know the reason for the hope that we have in Jesus Christ, and to be prepared to share that answer with everyone who asks us about that hope.

Read more